Venerable Edward Morgan Schools' Pupil Deprivation Grant Statement 2023-24

The purpose of the Pupil Deprivation Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.
As a school, we want to learn from the best practice in Wales and beyond by:

1. Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. Integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2023-24 Venerable Edward Morgan School were allocated a total Pupil Deprivation Grant of £50,600.

Venerable Edward Morgan Primary School has a comprehensive plan, agreed and monitored by GwE and Flintshire Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Additional literacy and Numeracy, interventions especially for those pupils identified as FSM or LAC.
- Curriculum enrichment opportunities, such as Forest Schools and Music Tuition and uniform packs, and Residential trips, specifically for those identified as FSM or LAC.
- To provide opportunities to support pupil's wellbeing, including holistic wellbeing therapies and creative sessions that build self-esteem and confidence.
- Additional Reading books and materials to further develop reading skills through guided reading.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.