



VENERABLE EDWARD MORGAN CATHOLIC PRIMARY SCHOOL

HOMEWORK POLICY

This Document is a statement of intent within Venerable Edward Morgan. It was developed through a process of consultation with Key stakeholders and in correspondence with the School's planning and review schedule.

This sets out a framework by which to work.

Approved On:	
Next Review:	
Signed:	

**“LOVE AND SUPPORT IN ALL WE ARE TAUGHT.”
“CARIAD A CHEFNOGAETH YM MHOPETH RHYDAN NI’N
DDYSGU.”**

Venerable Edward Morgan Catholic Primary Homework Policy

Introduction

At Venerable Edward Morgan Catholic Primary School homework is regarded as an integral part of the children's education. The school policy for homework was developed and agreed by the whole staff and has the full agreement of the Governing Body.

Through this policy we aim to:

- ensure a consistent approach to homework throughout the school
- ensure that teachers, parents and children have a clear understanding regarding expectations for homework
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework
- Ensure progression towards independence and individual responsibility.

- Extend and support the learning experience via reinforcement and revision.
- Provide opportunities for parents, pupils and school to work in partnership.
- Provide opportunities for parents and pupils to work together to enjoy learning experiences.

What is the purpose of homework?

- To consolidate, reinforce and extend skills and understanding, particularly in Literacy and Numeracy, and provide opportunities for parents and children to work together
- To allow parents to gain an understanding of what children are learning in school
- To allow children to progress towards becoming more independent learners

The role of the school

- To provide parents with a clear policy regarding homework
- To ensure that this policy is fully and consistently followed
- To ensure homework tasks are differentiated and are appropriate to individual needs
- To ensure that homework is marked according to the school's Marking and Feedback Policy
- To provide support for parents with information about homework
- To provide support for children by providing a Homework Club

The type and amount of homework

Homework tasks may vary according to age, ability and curriculum being studied. Please see the guidance for your child's Year Group. All homework tasks and activities are designed to consolidate and reinforce skills and understanding in numeracy and literacy and enhance cross curricular teaching.

Responsibilities

For homework to be at its most effective, it is important that the child, the parent and the teacher are clear about their roles and responsibilities:-

Children are responsible for:

- Returning homework by the set day
- Asking if they do not understand the task
- Completing all of the activities to the best of their ability – keeping to the standard expected at school

The teacher is responsible for:

- Setting tasks which match the ability of the child
- Ensuring the homework is acknowledged or marked, so providing feedback to the child
- Explaining tasks clearly – giving the children the opportunity to check understanding
- Providing further support when needed

Parents are responsible for:

- Providing a conducive environment for children to work in
- Spending time talking to children about homework to support them
- Communicating to the teacher if homework has become a challenge for any reason
- Providing the equipment e.g. pencils, rulers, to complete the task

Feedback and Marking

Children should be given feedback on their homework. It should be given in a way that lets the child know how well they have done and how they could improve. This may not always happen through written comments from the teacher. Sometimes work will be discussed in lessons, to either individuals or a larger group, or teachers may give written comments on just one or two aspects of a piece of work.

Marking can be done by children:

- To encourage independent learning through self-checking
- To enhance the child's self-esteem
- To aid teacher assessment

What happens when children do not complete homework?

The expectation is that children will complete homework. Teachers will keep records of children who complete homework and these records will be checked on a regular basis. Children can be asked to stay in at break times to complete unfinished homework or to improve work that falls below the expected standard of work. Attendance at Homework Club will be encouraged.

If there are any problems with children not completing homework then the teacher will speak to children or parents to find out why. If the problem continues a letter will be sent home to parents highlighting the issues and a meeting with the Headteacher may be arranged.

Racial Equality & Equal Opportunities

All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals. Venerable Edward Morgan School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

Children with Additional Educational Needs including Gifted and Talented

At Venerable Edward Morgan School all tasks set may be differentiated to match the needs of the child. Those needing reinforcement and consolidation might be set shorter but more frequent tasks. Those children recognised as Gifted and Talented may be set tasks to extend their learning.

Homework Club

Venerable Edward Morgan School provides a weekly lunchtime and after school homework club to enable those children experiencing difficulties with completing tasks at home.

Foundation Phase Homework guidance for Parents / Carers

What equipment do we need?

Every pupil will need a pencil for literacy and numeracy. Colouring pencils would be useful.

Under what conditions should homework be done?

All homework should be completed in a peaceful environment, with the television, radio and music off. Ideally, there should be no distractions and it should be done when your child is not over-tired.

For how long should my child be doing homework?

From reception children will be given homework tasks that are set to the child's ability. From reception reading homework will be set by the class teacher at minimum of twice a week. When reading with your child, it is very important to talk about the book and what has happened in the part read. Some children will have sounds and high frequency words to practise reading also.

Completed homework should be put into the child's reading folder and returned to school on the set day. If your child has experienced difficulty completing a task please let the class teacher know as soon as possible.

From Reception children will bring home spelling homework to complete each week. Occasionally, topic based work will be sent home.

Year Group	Weekly	Termly
Reception	Reading , spelling	Learning Log, Numeracy task
Year 1	Reading , spelling	Learning Log, Numeracy task
Year 2	Reading , spelling	Learning Log, Numeracy task

Learning Logs

All pupils in Foundation phase will be set a Learning Log task once every half term. This work should be completed in the Learning Log and returned to school on the set date.

What is the role of the parent/ carer in homework?

If your child is experiencing difficulty completing homework, please do give assistance but obviously nothing will be achieved if the homework is done for them. Please ensure reading is done every night and that any spellings given are learnt over the week. Homework should be completed to the same standard that is expected in class. We would appreciate your help in ensuring that each piece of work is named (where appropriate), dated, titled, and then underlined using a ruler. The work should not be rushed and writing and digits should be neat and legible. In line with school policy, all homework should be signed by an adult to show that you are satisfied that it has been completed to an acceptable standard.

Thank you for your support

Key Stage 2 Homework guidance for Parents / Carers

What equipment do we need?

Every pupil will need a pencil or a blue pen (ONLY if they use one in school). A small dictionary will be useful.

Under what conditions should homework be done?

All homework should be completed in a peaceful environment, with the television, radio and music off. Ideally, there should be no distractions and it should be done when your child is not over-tired.

For how long should my child be doing homework?

Pupils are encouraged to read for a minimum of twenty minutes a night. Most children will be set reading homework by the class teacher weekly, however this may vary with individual pupils.

Pupils will also receive spelling and Mathematics homework on a weekly basis. In addition to these regular activities Ks2 children may be given other forms of homework. These might include:

- Finding information
- Reading information in preparation for a lesson
- Making a model or art work to illustrate learning

Year Group	Weekly	Termly
Year 3 & 4	Individually set Reading task, spelling, Numeracy task.	Learning Log,
Year 5 & 6	Individually set Reading task, spelling, Numeracy task.	Learning Log,

Learning Logs

All pupils in Ks2 will be set a learning log task once every half term

What is the role of the parent/ carer in homework?

If your child is experiencing difficulty completing homework, please do give assistance but obviously nothing will be achieved if the homework is done for them. Please ensure reading is done every night and that any spellings given are learnt over the week. Homework should be completed to the same standard that is expected in class. We would appreciate your help in ensuring that each piece of work is named (where appropriate), dated, titled, and then underlined using a ruler. The work should not be rushed and writing and digits should be neat and legible. In line with school policy, all homework should be signed by an adult to show that you are satisfied that it has been completed to an acceptable standard.

Thank you for your support