

VENERABLE

EDWARD MORGAN

Catholic

Primary

School



**ANNUAL GOVERNORS'
REPORT to PARENTS
2024-2025**

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SCHOOL GOVERNORS

Type	Name	Termination of Office
<u>Chair of Governors</u>	Cllr D L Mackie	2029
<u>Vice-Chair of Governors</u>	Mrs A Payton	2029
<u>Foundation Governors</u>	Canon J Stewart	2029
	Mrs A Payton	2029
	Mrs S Gregory	2029
	Miss K Morris	2029
	Mr P Batt	2029

VACANCIES - 2 x Foundation Governors

<u>Parent Governor</u>	Mrs K Foster-Noble	2028
<u>Headteacher Governor</u>	Mrs R Langley	
<u>Teacher Governor</u>	Mrs B Hardstaff	2028
<u>Staff Governor</u>	Mrs C McPartland	2025
<u>LEA Governor</u>	Cllr D L Mackie	2029
<u>Minor Authority Governor</u>	Cllr K Evans-Brown	2026

Diocesan Schools' Commissioner

Mrs W White

Clerk to the Governors

Mrs N Clarke, Venerable Edward Morgan School, Shotton, Flintshire, CH5 1AS

SCHOOL STAFF 2024/2025

Teaching Staff

- HEADTEACHER
 - Mrs R Langley
- DEPUTY HEADTEACHER
 - Ms M Woodward
- FOUNDATION PHASE MANAGER
 - Mrs A Moss
- TEACHERS
 - Mrs C Lovell
 - Mrs S King
 - Mrs R McCusker
 - Mrs A Doyle
 - Mrs B Hardstaff
- PPA TEACHER / STAFF
 - Mr P Kelly

Teaching Assistants

- HLTA
 - Mrs S Brown
- TA's
 - Mrs J Powell
 - Mrs K Edge
 - Mrs C McPartland
 - Mrs C Williams
 - Mrs L Prince
 - Mrs D Szymanska

- Mrs R Cuthbert
- Miss D Dace

- Traveller Support TA
 - Mrs L Kingaby

Other Staff

- School Business Manager
 - Mrs N Clarke
- Caretaker / Cleaners
 - Mr A Allen
 - Mrs J Chesters
 - Miss T Parry
- Breakfast Club / Midday Supervisors
 - Mrs L Prince
 - Mrs C McPartland
 - Mrs M Lever
 - Mrs H Williams
 - Mrs J Chesters
 - Mrs D Szymanska
 - Miss R Connolly
 - Mrs D Cox
 - Miss T Parry
- Newydd Catering Staff
 - Mrs M Bryan
 - Mrs S Delaney



SCHOOL YEAR 2024/2025

The Governors meet at least once a term to carry out the routine business of the school.

Dates of Meetings during 2024/2025

• Inaugural Governors' Meeting	September 2024
• SAC - Curriculum / Mission & Purpose	November 2024
• Autumn Termly Governors' Meeting	November 2024
• SAC - Finance	November 2024
• Governors Extraordinary Meeting	February 2025
• Spring Termly Governors' Meeting	March 2025
• SAC - Finance / Curriculum / Mission & Purpose	June 2025
• Summer Termly Governors' Meeting	June 2025

The main business of the Full Governors' termly meetings during 2024/2025 was as follows:

Inaugural Governors' Meeting – September 2024

- Election of Officers
- Review membership of Statutory Committees and next SAC Meetings
- Review of Area of Learning & Experience (AOLE) Link Governors
- Review of Statutory Policies
- Setting of Year's Meetings

Autumn Full Governors' Meeting – November 2024

- Staff Governor vacancy will be advertised at end of November, thanks to Mrs Lisa Prince for all her hard work and commitment as a Staff Governor
- Reports from SAC Meetings (Mission & Purpose / Curriculum)

- Curriculum - New SIP Priorities were shared for 2024/2025
- Mission & Purpose - Training done with the Diocese is to be rolled out to Governors, new 'Prayer and Liturgy Directory' was shared
- Review of some Policies

Spring Full Governors' Meeting – March 2025

- Welcome to new staff Governor Mrs Cara McPartland
- Governors attended an Extraordinary Meeting - regarding the new Wrexham Diocese and Flintshire County Catholic Schools Proposal
- No SAC Meetings due to School Inspection
- Estyn Parents Meeting had a positive feedback from parents
- Next Inspection will be Section 50

Summer Full Governors' Meeting – June 2025

- Finance Report brought to Governors by Mr Stephen Roberts (our School Finance Officer)
- Curriculum - There will be a big drive for RE during the Autumn Term
- Mission & Purpose - Focused on the 'CESD' Catholic Schools Evaluation Document, this will be reviewed by 'SLT' Senior Lead Team & 'RE' Lead
- Ending the successful year with a Disco instead of a Summer Fayre
- Policy Reviews - CES Policies to be sent to Governors for review

A note from the Chair of Governors – Cllr D L Mackie

I would like to thank Mrs R Langley, the Senior Leadership Team and all the staff for the way they have continued to provide a high standard of education for all the pupils at our school. This was evident in the excellent outcome of our recent Estyn Inspection, read it [HERE](#). Thank you also to all the Governing Body for their voluntary efforts and commitment to the school.

Finally, thank you on behalf of the Governing Body, to all parents and carers for your support of the school, which continues to go from strength to strength. It is everyone working together for the benefit of all pupils that makes our school so successful.

Please do not hesitate to contact Governors regarding any query you may have. At present there are two vacancies for Foundation Governor.



SCHOOL IMPROVEMENT PLAN

The Headteacher and Leadership Team in conjunction with the Governing Body are responsible for drawing up the School Development Plan. The plan identifies the direction the school will take in delivering the curriculum and raising standards across the school. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements. The Annual School Improvement Plan for the 2025/26 academic year will be considered and approved by Governors and will be implemented by the staff.

School Improvement Priorities 2025/2026

The following priorities form the basis for the School Improvement Plan for the year 2025-2026:

- Core priority 1:** To continue to strengthen Catholic Identity, Community, Vision and Values
- Core priority 2:** Increase opportunities for older pupils to develop their independence skills
- Core priority 3:** Improve attendance and reduce levels of persistent absence
- Core priority 4:** To further improve and embed the schools approaches to Inclusive practice to alleviate the barriers to learning for all pupils and develop pupil's resilience



LEARN, BELIEVE, ACHIEVE TOGETHER

Religious Education

Religious Education is at the heart of our curriculum here at Edward Morgan School. As a school we follow the Religious Education Curriculum Directory (RECD) 'To know you more clearly'.

Collective Worship in Venerable Edward Morgan Catholic Primary School is an integral part of school life and central to our Catholic tradition. While respecting diversity of belief and commitment; it is Catholic in character and has Christ at its heart. A daily Collective Worship is held in each classroom. A whole school Collective Worship takes place every Monday morning in the school hall.

We take opportunities to vary the location for Collective Worship, such as in the open and in Church when appropriate.

We ensure Collective Worship provides learners with a variety of experiences. It may be led by staff, the Gift Team or the children themselves.

The school has adopted the new policy for RSE (Relationship, Sex and Education) recommended by the Diocese and will use the 'Life to the Full' programme to deliver RSE across the school. This recommended programme of study for Catholic Schools supports the new RSE curriculum guidance.

Additional Learning Needs

We are committed to providing additional support to children with additional learning needs so that they can develop their skills and knowledge. This helps them to be independent learners.

Children have additional learning needs if they have a requirement, which calls for individual additional learning provision. This is identified at the earliest time, intervention put into place, reviewed and discussed with parents and other staff to ensure the most appropriate provision and support for pupils with additional learning needs.

We aim to ensure that all children with ALN have access to a full and broad curriculum, appropriate to their ability and that they develop communication skills by having opportunities to work with other children and adults. This is further developed by nurturing appropriate behavioural skills and a sense of self-discipline, whilst having a positive attitude towards themselves, their peers, the staff and the school as a whole.

The provision is delivered and supported by trained staff, using a range of resources and technology which supports pupils. If appropriate, we access other specialists from a variety of agencies for expert advice and diagnosis.

When considering a child's additional educational needs the following are considered as cause for concern:-

- Parental concern and observation
- Teacher observations and concerns
- Performance in assessment - on entry assessment, spelling, maths and reading tests - at a level below that of his /her peer group end of Key Stage Assessment
- Unexplained difficulties with literacy and numeracy
- Behavioural problems which affect learning
- Medical concerns

Following the new IDP process, which is a graduated approach, when a child has been determined to have additional learning needs, meetings are held between all the relevant parties to discuss how the pupil can be best supported in school. The child is placed on the Additional Learning Needs Register and an IDP is created for the child. IDP's are reviewed formally at least once per year.

Dyslexia Friendly Schools Initiative

Venerable Edward Morgan School uses dyslexia friendly teaching strategies. Through early intervention pupils with dyslexic tendencies are identified and taught in the appropriate way.

Primary / Secondary Transition

Most pupils transfer to St Richard Gwyn High School, Flint at the end of Year 6. Some pupils transfer to other local high schools. Cross phase liaison work for Key Stage 2/3 transition is well planned and we have very close links with St Richard Gwyn High School. Headteachers and Year 6 teachers have frequent meetings together.

High Schools made alternative arrangements with parents for inductions during the summer term. During the summer term Year 6 Staff liaised with teachers and Heads of Year from the respective High Schools to share information on pupils transferring in September.

Transfer to High School

Venerable Edward Morgan School has excellent communication links with all High Schools. Children in year 6 with additional learning needs are always discussed with the ALNCO of their new school during their last term before transfer, and all relevant information, IDP's or specialist provision and reading and spelling ages and any communication with outside agencies is passed on.

Educational Visits / Trips 2024-2025

PC Sawyer Police Talks; Odd Socks Day; Anti-bullying Week; Christmas Tree Festival; Forest School; Individual Photos; Sports Day; Mad Science Assemblies; Year 6 Leavers' Mass; Walks to Wepre; AmaSing Concert; Tree planting in local community; Greenfield Valley Trip; Diocesan Sports; Leavers' Celebration Evening; Jambori 2025, Science Stem Workshops, First Communion; National Singing Programme Yrs 2-4; Fun Food Chef; Eisteddfod; Big Lent Walk; Coffee Mornings; Cycling Proficiency; Well-Being Week; AmaSing; Zoolab - Minibeasts visit; Transition Week Yr2; Science Workshops; Digital Wizards Assembly; Bulb Planting; Harry Potter World Trip; Blue Planet Trip; 'Owl' Presentation; Chester Zoo Visit.

Residential Visits for our Juniors took the form of:

- Year 4 one-night Residential at Glan Llyn, Bala
- Year 5/6 two-night Residential to Cardiff

Extra-Curricular Activities

Dodgeball, Yr 1 and 2 Dance Club, Christmas Craft Club, Generation Rock, Digital Wizards.



WELSH LANGUAGE – YR IAITH GYMRAEG

Welsh/Bilingualism

We continue to prioritise the development of the Welsh language across the school through dedicated lessons and our commitment to daily bilingualism. We were particularly proud that this work was recognised in our recent Estyn Inspection Report, which stated:

“The Welsh language and culture have a high profile in the school, and this has a positive effect on the pupils’ love of the language. Most pupils enjoy learning Welsh and make good progress during their time in the school.”

This positive feedback reflects the ongoing commitment of staff and pupils to raising standards in Welsh.

To further support staff development, we used information from the School Workforce Annual Census (SWAC) to allocate cluster funding from the Welsh Advisory Service. This enabled us to target teachers working at the lower end of the Welsh Language Continuum. These staff members were given one full day to begin a 10-hour online Welsh course designed specifically for teachers.

Additionally, Ms Woodward received funded revision days to support her continued progress in her online evening Welsh classes.

Alongside our usual annual activities, including our whole-school Eisteddfod celebrations, we also introduced *Dydd Miwsig Cymru* (Welsh Music Day). Pupils enjoyed discovering modern Welsh artists, including local pop star Tara Bandito, which further strengthened their interest in contemporary Welsh culture.

Criw Cymraeg

We had a highly enthusiastic and committed Criw Cymraeg who continued to drive forward our work towards achieving the Silver Award of the Cymraeg Campus Language Charter. Their contributions included:

- creating and selling Welsh-themed items at the Christmas and Summer Fairs
- running the Tocyn Iaith shop
- leading school assemblies
- organising games on the infant yard
- promoting the use of Welsh across a wide range of school activities



SCHOOL LINKS WITH PARENTS AND THE WIDER COMMUNITY

Reporting to Parents

Pupil Progress meetings are held termly and an interim report is shared with parents before the meetings showing pupils' last progress scores in reading, spelling and mathematics.

A detailed written annual school report for each pupil is sent to parents in July at the end of a school year.

Communication with parents is encouraged through Seesaw, Website, Texts & E-Mails via the Parentmail App, Twitter, Facebook, Instagram, OurSchoolsApp.

School provides informal personal induction sessions for each Nursery child and their parents during the first week of the autumn term.

The school will strive to address any concerns in a timely manner and will arrange a phone conversation with the class teacher or head teacher at a convenient time. Appointments are sometimes necessary according to teachers' commitments. Likewise, teachers often contact parents if there is anything to discuss, either by telephone or email.

School Prospectus

The school prospectus can be found on the school website.

A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from another school.

Friends of the School

The Governors wish to express their deep gratitude to the members of the 'Friends of the School' committee who have worked tirelessly over the last year to organise fund raising events including the Christmas Tree Festival, Own Clothes Days, Easter Bingo, School Discos and Raffles.

The money raised by the Friends this year went towards ICT equipment and to subsidise trips and events. Every year resources for our pupils are boosted by the fund-raising efforts of parents. Thank you all.

Parking

This presents an on-going problem and serious concern. Governors would like to thank those parents who comply with the request not to drive in through the school gates and to leave space along Kensington Avenue so that buses can turn and park safely. Unfortunately, not all parents consider the very real danger to children's lives caused by dangerous parking or driving too fast. The school gates are closed from 8:45am to 3:30pm.

At times driveways have been blocked by parked cars and the Governors ask that all parents PLEASE be considerate when parking outside the properties of neighbours. Thank you.

Community Links

We always try to foster positive links with the wider community. Charities supported this year included CAFOD, Save the Children, Foodbank. Governors are very pleased to announce this and pay tribute to staff and pupils. This acknowledges the international focus of our curriculum work and links with other countries and the wider community.



OUR SCHOOL

Our School Day

School Hours		Wraparound Care	
Early Entitlement (EE) (Jan-July)	Mon-Thu 9:00am-11:30am	Breakfast Club (for pre-booked pupils YrR-6)	8:15am-8:45am (gate opens at 8:15am)
Nursery	Mon-Fri 9:00am-11:30am	FUN Club (for pre-booked pupils YrN-6)	3:00pm-5:30pm
Infants	8:55am-3:10pm (gates open at 8:45am)	Playgroup Plus Breakfast (Nursery & EE)	8:30am-9:00am
Juniors	8:55am-3:15pm (gates open at 8:45am)	Playgroup Plus Childcare (Nursery & EE)	11:30am-3:00pm (Mon-Fri Nursery / Mon-Thu EE) (9:00am-3:00pm FRI ONLY EE)

Pupil Numbers

September 2025	
Full Time Pupils	155
Infant Pupils (Reception to Year 2)	62
Junior Pupils (Year 3 to Year 6)	93
Part-Time Nursery Pupils	14

Dosbarth (Class) for School Year 2025/2026

Dosbarth	Year	Teacher
Dosbarth Chestnut	Nursery	Mrs S Brown
Dosbarth Cherry	Reception / Year 1	Mrs C Lovell
Dosbarth Willow	Year 1 / Year 2	Mrs R McCusker
Dosbarth Ash	Year 3 / Year 4	Mrs A Moss
Dosbarth Maple	Year 3 / Year 4	Ms M Woodward
Dosbarth Beech	Year 5 / Year 6	Mrs A Doyle
Dosbarth Oak	Year 5 / Year 6	Mrs S King

Security, Health and Safety

This is a major priority for Governors and Staff. A CCTV system is in place and is regularly maintained. All main entrances to the school have digital lock entry systems. All visitors and staff must sign in and out and report to the Business Manager's Office. Children arriving late or leaving early must also report to the Business Manager's Office. Fire Drills are held regularly and are recorded. Health and Safety tours are made by the Governors.

Provision of Toilet Facilities

In Edward Morgan School there are toilets allocated for both Foundation and KS2 pupils. Nursery have their own toilets. Foundation Phase have a communal set of toilets, and an additional set of boys' and girls' toilets. KS2 pupils have one set of boys' and girls' toilets available, located in the junior corridor. All toilets are cleaned by School Cleaners at the end of the school day. During the School Day the Headteacher and staff ensure the toilets are kept to a reasonable standard and the Headteacher has access to all cleaning equipment should the need arise. All toilet facilities are subject to a Health Safety check by the Health and Safety Committee and Caretaker.

School Accommodation

The accommodation is of good quality and is well maintained thanks to our caretaker, Mr A Allen.

Disabled Access

The school has full access for disabled pupils. We have an accessibility plan in line with the Disability Discrimination Act.



ATTENDANCE

Attendance 2024/2025

Whole School Annual Average = 90.0%

Authorised Absences = 9.2%

Unauthorised Absences = 0.8%

(For further explanation of the above please see Headteacher)

VEM school works hard to improve attendance figures by following the graduated response and working closely with the Inclusion Welfare Officer. Punctuality is very important and parents are contacted when necessary regarding this.

It is vitally important that all Parents inform school as soon as possible of the reason for any absence either by telephone or a written message. We are clear that for children to make good progress in their learning regular attendance is key.

We want every child who comes to Venerable Edward Morgan to be happy and feel like they belong to our school family. In order to achieve this pupils need to attend school as often as they can.

Poor attendance can have a negative impact on your child's self-esteem and friendship groups. Poor attendance will also have an impact on your child's progress through the curriculum. They can't make achievements against this curriculum if they are not here.

So ...Why does every day attendance matter? Well... here is some data to highlight the impact poor attendance can have.

- Half a day off in a week = 90% attendance
- 1 day off in a week = 80% attendance
- One and a half days off in a week = 70% attendance
- 2 days off in a week = 60% attendance

However, we do understand that there are times when attendance is not possible. We put these into 2 categories. Authorised and unauthorised.

Authorised Absence

If your child is unwell we would expect you to make the judgement as to whether they would be well enough to attend school. Please let school know on the first morning of any absence so school can record the correct attendance mark promptly. If they are unable to attend school then they will have an “I” recorded to signify they are off ill. We can also give a recording of “M” for a medical appointment. However, we kindly ask, where possible, that all medical and dental appointment are made after school hours or during school holidays. We would expect, again where possible, pupils to be able to come to school before and after their appointments.

We do like to help where ever possible and so if your child has more than 10 days (20 sessions) absence the school may contact you to see if there is anything we can do as a school to help you.

Unauthorised Absence

If a child does not attend school and we do not receive notification as to why from either a phone call or letter, then it shall be recorded as unauthorised. Late after registration is also counted as an unauthorised absence, if no reason is provided. Any incident of 10 sessions missed through unauthorised absence will be investigated by the school and may result in a referral to the education inclusion team.

Request for Leave of Absence

It is possible to request leave for your child for a special occasion or holiday.

The decision as to whether the absence can be authorised lies solely with the head teacher. Parents do not have an automatic right to withdraw pupils from school during the school term for a holiday. The head teacher will make the decision and may include the following contributory factors:

- Time of year
- Length of time
- Overall percentage of attendance
- Impact on the child’s learning

You are able to request up to 10 days absence which must be done where possible at least 28 days before the period of leave. The head teacher will then assess each case on its own merits and report back to you detailing as to the reasons why the request has been approved, or indeed, unapproved.

There are other circumstances where absence may be approved, some of which will not affect attendance, such as Educational and/or residential visits, educated off site etc...

Download the LOA Form [here](#).

Punctuality

Being on time for school is another way you can support your child being 'School Ready'. For some children arriving late when the class routine has started can be very unsettling and can have an impact on the rest of the day. Children really hate being late for school. It can make them anxious and upset about attending school. If you have problems in getting your child to school on time you must let the head teacher know as soon as possible.

Our school gates open at 8:45am and the bell rings to signal the start of the school day at 8:55am. It is advisable to have your child in school for 8:45am. If you need to drop your child off earlier we have a breakfast club which starts at 8:15am and pupils in Reception to Year 6 are able to attend. Please ask in the office how to book. Lateness can add up to a lot of lost learning.

I hope this helps you understand why attendance and punctuality is so important to us at Venerable Edward Morgan - but more importantly why it is important for your children.



UNIFORM

Sold at Monkhouse.com

Please see points below which should help you when ordering uniform:-

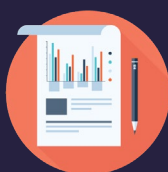
- Order early - DO NOT leave it too late
- Uniform is now on display in store
- Click [here](#) for a direct link to the Monkhouse website and our uniform page
- The website can also be accessed by going to: Monkhouse.com, and clicking on Find my School in the top search bar, the school can be found by choosing the letter V or by keying in Venerable Edward Morgan
- Click and collect to the school is set up for Wednesday. This service is totally FREE and included with every order are FREE return labels, you will be notified by text /email so you will know when your parcel is ready for collection. Parcels delivered to school will be handed to the children to bring home with them.
- The website will also give all the opening times, address, phone number, email address etc, in the summer they open on Sundays as well; there is loads more information on the website to help you.
- Monkhouse (Forresters), 14/16 New Street, Mold, Flintshire, CH7 1NZ, Tel no 01352 756636, email address: mold@monkhouse.com , store manger: Lea Morriss.

We ask that all children wear the uniform and encourage them to maintain a good standard of clean and tidy dress in school. The uniform is designed to be practical, maintainable and good value for money. Parents are asked to ensure that all items are labelled clearly with their child's name. All children are expected to wear black school shoes and not trainers. Children can come to school in PE kit on PE days (for pupils in Infants this is a Monday and for pupils in KS2 this is a Tuesday). Trainers can be worn on these days. For safety reasons we ask that the children do not wear jewellery in school and it is important that children are properly dressed for physical activity.

FINANCE

Accounts

- School Budget - A school budget forecast statement for the financial year 2025/2026 is still being finalised, a draft is tabled below.
- School Fund - In addition to this all money paid into school for items such as photos, trips and charity collections is held in the School Fund bank account and bills are paid by cheque/bank transfer. The School Fund Account is audited regularly.







Forecast Budget 2025/2026

Budget Heading	Element	Schools Planned Budget	Formula Budget 25/26
Pupil Numbers (FTE) Formula - 176.5			880,907
Employees	Supply, Teachers, Admin, Cleaning, Caretaking, Midday Supervision	883,850	
Premises	Reps & Maint, Improvement Grant, Grounds Maint, Energy, Refuse	59,559	
Transport	Travelling Expenses	0	
Supplies	Postage, Capitation, Additional Resources	45,336	
Agency	Adult Meals	0	
	Pupil Meals	0	
Income	EPD/NQT Training, Foundation Phase, PDG, EIG	-138,586	
LEA Support	LEA Support	41,727	
	Contingency Fund	-105,240	-94,261
	In-Year Adjustments	23,172	23,172
SCHOOL TOTALS		809,818	809,818

AUDITED SCHOOL FUND CERTIFICATE

Voluntary School Fund Certificate Year ended 31 March 2025

School: Venerable Edward Morgan Catholic Primary School FUND			
Balances b/fwd.	£	Balances c/fwd.	£
Current account b/fwd.	8448.70	Current account c/fwd.	4553.90
Add. Resources a/c b/fwd.	35.78	Add. Resources a/c c/fwd.	0.00
Less unpresented cheques	0.00	Less unpresented cheques	0.00
Plus outstanding credits	0.00	Plus outstanding credits	0.00
Petty cash b/fwd.	271.26	Petty cash c/fwd.	102.95
Total funds b/fwd.	8755.74	Total funds c/fwd.	4656.85
Payments			
Expenditure for the year	21792.02		
Less cheques written off	0.00		
Total payments in year	21792.02		
Receipts			
	17693.13		
Total income in year	17693.13		
		Reconciliation	£
		Total funds b/fwd.	8755.74
		Total payments in year	21792.02
		Total income in year	17693.13
		Total funds c/fwd.	4656.85
Certifications			
Head Teacher 		Treasurer 	
Date <u>23-May-2025</u>		Date <u>23-May-2025</u>	
Auditor Certification			
I have examined the voluntary school fund accounts and certificate as at 31 March 2025 for Venerable Edward Morgan Catholic Primary School in line with 'Voluntary School Funds - Guidance for Schools and School Governors'. In my view, they show a true and fair view of the transactions of the voluntary school fund for that financial year.			
Auditor's Name <u>D B GRIFFITHS</u>		Signature 	
Auditor's Profession <u>FMAAT</u>		Date <u>24TH JUNE 2025</u>	
Auditor Comments (continue overleaf if necessary)			
Governing Body Approval			
Chair of Governors Name <u>CLR. DOREEN MACKIE</u>			
Signature 		Date <u>29/9/25</u>	

This certificate is due to be completed and sent to the Education Support by 31 October after the year to which it relates.

Please scan and email this certificate once fully completed, certified and approved to David.Bateman@flintshire.gov.uk



SCHOOL HOLIDAYS 2025/2026

Autumn Term 2025

1 st September	Staff Training
2 nd September	Staff Training
3 rd September	School Opens
8 th September	Nursery Starts
23 rd October	October Half Term
24 th October	Staff Training
3 rd November	School Opens
19 th December	Christmas

Spring Term 2026

5 th January	Staff Training
6 th January	School Opens
13 th February	February Half Term
23 rd February	School Opens
27 th March	Easter

Summer Term 2026

13th April

Staff Training

14th April

School Opens

4th May

May Day

22nd May

May Half Term

1st June

School Opens

17th July

Summer Holiday

20th July

Staff Training



PROPOSED TERM DATES 2026/2027

Autumn Term 2026

1st September

23rd October

2nd November

18th December

Autumn Term Starts

October Half Term

School Opens

Christmas

Spring Term 2027

4th January

5th February

15th February

19th March

Spring Term Starts

February Half Term

School Opens

Easter

Summer Term 2027

5th April

3rd May

28th May

7th June

20th July

Summer Term Starts

May Day

May Half Term

School Opens

Summer Holiday

Venerable Edward Morgan Catholic Primary
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Compiled by the Governing Body of Venerable Edward Morgan Catholic Primary School, November 2025

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